



Schools for Health in Europe

List of publications of the European Network of Health Promoting Schools

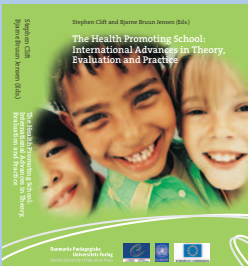


Barnekow, V., Buijs, G., Clift, S., Jensen, B.B., Paulus, P., Rivett, D. & Young, I. (2006).

Health-promoting schools: a resource for developing indicators.

Copenhagen: WHO Regional Office for Europe.

The publication helps disseminating the rich body of knowledge within the European network on the evaluation of health promoting schools and the development and use of indicators. Includes twenty case studies a general description of evaluation and health promoting school development.



Clift, S. & Jensen, B.B. (Eds.) (2005).

The health promoting school: international advances in theory, evaluation and practice.

Copenhagen: Danish University of Education Press.

In September 2002 a major European conference on the role of schools in health promotion – Education and Health in Partnership – took place in Egmond aan Zee in the Netherlands. The conference resulted in the Egmond Agenda, a new tool to help establish and develop health promotion in school across Europe. This book brings together a collection of edited chapters from contributors to the Egmond Conference.

ENHPS (1997).

Conference resolution – First Conference of the European Network of Health Promoting Schools, “The Health Promoting School – an investment in education, health and democracy”, Thessaloniki-Halkidiki, Greece, 1-5 May 1997.

Copenhagen: WHO Regional Office for Europe.

ENHPS (1997).

Conference report: “The Health Promoting School – an investment in education, health and democracy”, First Conference of the European Network of Health Promoting Schools, Thessaloniki-Halkidiki, Greece, 1-5 May 1997.

Copenhagen: WHO Regional Office for Europe.

The First Conference of the European Network of Health Promoting Schools attracted 375 participants from 43 countries. They included policy-makers, parliamentarians, parents, teachers, health professionals, representatives of international bodies, and pupils. One of the main aims of the Conference was to foster an exchange of ideas and experiences and this report summarizes the proceedings, outcomes and atmosphere of the Conference.



Ian Young. International Planning Committee (2002).

Conference report: Education and health in partnership. A European conference on linking education with the promotion of health in schools, Egmond aan Zee, the Netherlands, 25-27 September 2002.

Copenhagen, WHO Regional Office for Europe.

450 participants attended this second conference of the European Network of Health Promoting Schools. The main aim of the conference was to put the issue of partnership between education and health on political and professional agendas of all relevant sectors. The three main conference themes were: policy and advocacy, effectiveness, and participation. An important outcome was the Egmond Agenda, a policy statement that can be used in European countries as a tool for advocating the promotion of health in schools.

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Jensen, B.B. & Simovska, V. (Eds.) (2002).

Models of health promoting schools in Europe.

Copenhagen: International Planning Committee, European Network of Health Promoting Schools.

This booklet attempts to document the valuable experience gained through the last ten years working with processes of health promotion in schools throughout Europe. It describes models of health promoting schools as they are developed in different cultural, political and economic settings.

Stewart-Brown, S. (2006).

What is the evidence on school health promotion in improving health or preventing disease and, specifically, what is the effectiveness of the health promoting schools approach?

Copenhagen: WHO Regional Office for Europe (Health Evidence Network report, www.euro.who.int/document/e88185.pdf).

This is a Health Evidence Network (HEN) synthesis report seeking to determine the effectiveness of health promotion in schools and, more specifically, the effectiveness of the "health promoting schools" approach.

Young, I. (2005).

Growing through adolescence.

NHS Health Scotland.

A training pack based on a health promoting schools approach to healthy eating. Growing through Adolescents is designed for trainers working with teachers of children, especially those aged 8-14. The resource explores the biological, social and emotional issues around health using a participatory training approach and aims to enable teachers to be more confident with these issues in the classroom and in the health promoting school.



All publications can be downloaded from www.euro.who.int/ENHPS or ordered at:

ENHPS Secretariat

NIGZ

P.O. Box 500

3440 AM Woerden

The Netherlands

Fax: +31 348 437 666

E-mail: enhps@nigz.nl

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